

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ARMONA UNION ELEMENTARY
County: KINGS
CD Code: 16-63875

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
ARMONA ELEMENTARY	100	587	548	13	39		YES	YES	YES	YES

Middle Schools

PARKVIEW MIDDLE	100	636	619	9	17		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ARMONA ELEMENTARY
County: KINGS
District: ARMONA UNION ELEMENTARY
CDS Code: 16-63875-6010276

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	587	548	13	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	74	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	31	K-3	18
Filipino	1	High school graduate	31	4-6	21
Hispanic or Latino	55	Some college	33	Core academic courses in departmentalized programs	N/A
Pacific Islander	1	College graduate	5		
White not Hispanic	31	Graduate school	1		
Participants in Free or Reduced Price Lunch (Stanford 9)	79	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	24	Average Parent Education Level (Stanford 9)	Average 2.15	School Mobility (Stanford 9)	23
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	7				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	323
				Number of students included in the 2000 API	242

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ARMONA ELEMENTARY

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010276

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
587	548	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	6.81	68.09	21	8.75	87.50	26	10.74	107.44	23	9.54	95.44
4	60-79th NPR	875	41	17.45	152.66	41	17.08	149.48	44	18.18	159.09	47	19.50	170.64
3	40-59th NPR	700	55	23.40	163.83	54	22.50	157.50	49	20.25	141.74	41	17.01	119.09
2	20-39th NPR	500	73	31.06	155.32	71	29.58	147.92	71	29.34	146.69	75	31.12	155.60
1	1-19th NPR	200	50	21.28	42.55	53	22.08	44.17	52	21.49	42.98	55	22.82	45.64
a Total Weighted Score Across Bands			a x						a x					
b Content Area Weight			b						b					
c Total Weighted Score for Content Area:			c			+			c			+		
			582.45						597.93					
			30%						15%					
			174.73						89.69					

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ARMONA ELEMENTARY

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010276

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="18"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ARMONA ELEMENTARY

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010276

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.6	7.6	9.1	6.9
4	60-79th NPR	18.6	14.5	17.4	18.3
3	40-59th NPR	27.1	24.4	25.0	17.6
2	20-39th NPR	33.3	39.7	30.3	34.4
1	1-19th NPR	19.4	13.7	18.2	22.9

589	2000 API (Growth)	132	Number of Tests Contributing to the API
523	1999 API (Base)		
10	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	17.3	11.7	15.4	15.4
4	60-79th NPR	18.7	23.4	24.4	23.1
3	40-59th NPR	18.7	22.1	12.8	14.1
2	20-39th NPR	25.3	13.0	23.1	24.4
1	1-19th NPR	20.0	29.9	24.4	23.1

617	2000 API (Growth)	78	Number of Tests Contributing to the API
598	1999 API (Base)		
10	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.0	7.2	8.2	7.7
4	60-79th NPR	14.9	15.6	14.8	17.7
3	40-59th NPR	24.0	20.0	22.0	15.5
2	20-39th NPR	33.1	33.9	30.8	34.3
1	1-19th NPR	24.0	23.3	24.2	24.9

561	2000 API (Growth)	182	Number of Tests Contributing to the API
525	1999 API (Base)		
10	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: PARKVIEW MIDDLE

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010284

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	636	619	9	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	74	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	27	K-3	27
Filipino	2	High school graduate	28	4-6	
Hispanic or Latino	51	Some college	32	Core academic courses in	
Pacific Islander	0	College graduate	11	departmentalized programs	25
White not Hispanic	35	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	72	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	13	Average Parent Education Level (Stanford 9)	Average 2.32	School Mobility (Stanford 9)	15
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	388
				Number of students included in the 2000 API	326

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKVIEW MIDDLE*

County: *KINGS*

District: *ARMONA UNION ELEMENTARY*

CDS Code: 16-63875-6010284

School Type: *MIDDLE*

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
636	619	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	11.08	110.77	49	15.03	150.31	61	18.71	187.12	53	16.26	162.58
4	60-79th NPR	875	68	20.92	183.08	59	18.10	158.36	64	19.63	171.78	67	20.55	179.83
3	40-59th NPR	700	69	21.23	148.62	75	23.01	161.04	86	26.38	184.66	67	20.55	143.87
2	20-39th NPR	500	86	26.46	132.31	87	26.69	133.44	64	19.63	98.16	69	21.17	105.83
1	1-19th NPR	200	66	20.31	40.62	56	17.18	34.36	51	15.64	31.29	70	21.47	42.94
a Total Weighted Score Across Bands			a	x	615.38			637.50			673.01			635.05
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		184.62	+		255.00	+		100.95	+		95.26
2000 API (Growth)													636	

Number of tests contributing to scores:

325

326

326

326

Number of pupils with tests contributing to the API:

326

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKVIEW MIDDLE*
County: KINGS
District: ARMONA UNION ELEMENTARY
CDS Code: 16-63875-6010284

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) Number of Tests Contributing to the API
 1999 API (Base)
 1999-2000 Growth Target
 1999-2000 Growth Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) Number of Tests Contributing to the API
 1999 API (Base)
 1999-2000 Growth Target
 1999-2000 Growth Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) Number of Tests Contributing to the API
 1999 API (Base)
 1999-2000 Growth Target
 1999-2000 Growth Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) Number of Tests Contributing to the API
 1999 API (Base)
 1999-2000 Growth Target
 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PARKVIEW MIDDLE*

County: KINGS

District: ARMONA UNION ELEMENTARY

CDS Code: 16-63875-6010284

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.1	8.9	12.4	15.4
4	60-79th NPR	14.8	20.7	23.1	19.5
3	40-59th NPR	25.4	21.3	27.2	17.8
2	20-39th NPR	27.8	29.0	20.1	21.9
1	1-19th NPR	24.9	20.1	17.2	25.4

601	2000 API (Growth)	169	Number of Tests Contributing to the API
583	1999 API (Base)		
7	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.7	19.8	25.0	14.7
4	60-79th NPR	32.2	16.4	17.2	20.7
3	40-59th NPR	16.5	24.1	26.7	26.7
2	20-39th NPR	23.5	25.9	17.2	23.3
1	1-19th NPR	12.2	13.8	13.8	14.7

680	2000 API (Growth)	116	Number of Tests Contributing to the API
673	1999 API (Base)		
7	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.9	11.2	12.5	13.4
4	60-79th NPR	18.6	18.5	19.8	19.0
3	40-59th NPR	22.1	24.1	28.4	20.3
2	20-39th NPR	28.1	27.6	21.6	22.8
1	1-19th NPR	24.2	18.5	17.7	24.6

607	2000 API (Growth)	232	Number of Tests Contributing to the API
571	1999 API (Base)		
7	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

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1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CENTRAL UNION ELEMENTARY
County: KINGS
CD Code: 16-63883

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
AKERS ELEMENTARY	100	796	743	3	53		YES	YES	YES	YES
CENTRAL ELEMENTARY	98	649	607	10	42		YES	YES	YES	YES
NEUTRA ELEMENTARY	100	833	800	*	33		YES	YES	YES	YES
STRATFORD ELEMENTARY	100	646	556	12	90		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

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1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AKERS ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010292

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	796	743	3	53		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

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School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	13	Percent with a response*	93	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	1	K-3	21
Filipino	18	High school graduate	28	4-6	24
Hispanic or Latino	12	Some college	47	Core academic courses in	
Pacific Islander	2	College graduate	17	departmentalized programs	23
White not Hispanic	53	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	47	* This number is the percentage of student answer documents with parent education level information.			32
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 2.99	School Mobility (Stanford 9)	
Fully credentialed teachers (CBEDS)	100	This is the percent of students who first attended this school in the current year.			Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			533
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					
Number of students included in the 2000 API					406

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AKERS ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010292

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
796	743	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	134	33.17	331.68	157	38.77	387.65	161	39.75	397.53	127	31.28	312.81
4	60-79th NPR	875	102	25.25	220.92	99	24.44	213.89	101	24.94	218.21	99	24.38	213.36
3	40-59th NPR	700	83	20.54	143.81	81	20.00	140.00	61	15.06	105.43	84	20.69	144.83
2	20-39th NPR	500	65	16.09	80.45	52	12.84	64.20	55	13.58	67.90	54	13.30	66.50
1	1-19th NPR	200	20	4.95	9.90	16	3.95	7.90	27	6.67	13.33	42	10.34	20.69
a Total Weighted Score Across Bands			a x			813.64			a x			758.19		
b Content Area Weight			b			40%			b			15%		
c Total Weighted Score for Content Area:			c			325.46			c			113.73		
						+								

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AKERS ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010292

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	48	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	6	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	6	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	32.9	40.5	52.7	41.9
4 60-79th NPR	30.1	25.7	24.3	28.4
3 40-59th NPR	17.8	18.9	10.8	17.6
2 20-39th NPR	16.4	10.8	6.8	9.5
1 1-19th NPR	2.7	4.1	5.4	2.7

2000 API (Growth)	74	Number of Tests Contributing to the API
744 1999 API (Base)		
2 1999-2000 Growth Target		
83 1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AKERS ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010292

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	47	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	38.1	41.0	40.1	29.8
4	60-79th NPR	24.3	25.8	24.0	24.3
3	40-59th NPR	16.1	17.5	13.4	19.7
2	20-39th NPR	16.1	13.4	15.7	13.8
1	1-19th NPR	5.5	2.3	6.9	12.4

802	2000 API (Growth)	218	Number of Tests Contributing to the API
772	1999 API (Base)		
2	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	33.5	39.8	33.9	28.1
4	60-79th NPR	21.8	18.7	25.7	24.0
3	40-59th NPR	20.6	18.7	16.4	20.5
2	20-39th NPR	18.2	18.7	15.2	14.0
1	1-19th NPR	5.9	4.1	8.8	13.5

775	2000 API (Growth)	171	Number of Tests Contributing to the API
722	1999 API (Base)		
2	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CENTRAL ELEMENTARY
County: KINGS
District: CENTRAL UNION ELEMENTARY
CDS Code: 16-63883-6010300

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
98	649	607	10	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	87	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	35	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	27	K-3	20
Filipino	1	High school graduate	36	4-6	19
Hispanic or Latino	28	Some college	32	Core academic courses in	
Pacific Islander	0	College graduate	3	departmentalized programs	25
White not Hispanic	32	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	69	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	13	Average Parent Education Level (Stanford 9)	Average 2.18	School Mobility (Stanford 9)	16
Fully credentialed teachers (CBEDS)	89	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	17	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			232
Number of students included in the 2000 API					192

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CENTRAL ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010300

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
649	607	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	15.76	157.61	49	26.06	260.64	33	17.74	177.42	33	17.55	175.53
4	60-79th NPR	875	31	16.85	147.42	41	21.81	190.82	42	22.58	197.58	26	13.83	121.01
3	40-59th NPR	700	34	18.48	129.35	39	20.74	145.21	32	17.20	120.43	25	13.30	93.09
2	20-39th NPR	500	39	21.20	105.98	35	18.62	93.09	41	22.04	110.22	51	27.13	135.64
1	1-19th NPR	200	51	27.72	55.43	24	12.77	25.53	38	20.43	40.86	53	28.19	56.38
a Total Weighted Score Across Bands			a	x	595.79			715.29			646.51			581.65
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		178.74	+		286.12	+		96.98	+		87.25
													2000 API (Growth)	
													649	

Number of tests contributing to scores:

184

188

186

188

Number of pupils with tests contributing to the API:

192

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTRAL ELEMENTARY*

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010300

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

499 2000 API (Growth) **10** Number of Tests Contributing to the API
 1999 API (Base)
 1999-2000 Growth Target
 1999-2000 Growth Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	1.8	1.7	3.4	5.1
4 60-79th NPR	7.1	30.5	13.8	8.5
3 40-59th NPR	19.6	11.9	17.2	13.6
2 20-39th NPR	28.6	25.4	29.3	30.5
1 1-19th NPR	42.9	30.5	36.2	42.4

499 2000 API (Growth) **62** Number of Tests Contributing to the API
 467 1999 API (Base)
 8 1999-2000 Growth Target
 32 1999-2000 Growth **YES** Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) **0** Number of Tests Contributing to the API
 1999 API (Base)
 1999-2000 Growth Target
 1999-2000 Growth Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) **2** Number of Tests Contributing to the API
 1999 API (Base)
 1999-2000 Growth Target
 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CENTRAL ELEMENTARY*

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010300

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.6	30.8	13.5	13.5
4	60-79th NPR	7.8	13.5	25.0	19.2
3	40-59th NPR	19.6	25.0	23.1	13.5
2	20-39th NPR	19.6	28.8	21.2	23.1
1	1-19th NPR	33.3	1.9	17.3	30.8

654	2000 API (Growth)	52	Number of Tests Contributing to the API
559	1999 API (Base)		
8	1999-2000 Growth Target		
95	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.3	47.7	35.9	32.3
4	60-79th NPR	33.3	24.6	29.7	15.4
3	40-59th NPR	15.2	20.0	10.9	13.8
2	20-39th NPR	16.7	4.6	15.6	23.1
1	1-19th NPR	7.6	3.1	7.8	15.4

799	2000 API (Growth)	66	Number of Tests Contributing to the API
738	1999 API (Base)		
8	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.2	16.7	10.9	10.0
4	60-79th NPR	8.6	21.7	19.3	15.0
3	40-59th NPR	19.8	20.0	17.6	11.7
2	20-39th NPR	24.1	24.2	25.2	30.0
1	1-19th NPR	36.2	17.5	26.9	33.3

583	2000 API (Growth)	124	Number of Tests Contributing to the API
567	1999 API (Base)		
8	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: NEUTRA ELEMENTARY
County: KINGS
District: CENTRAL UNION ELEMENTARY
CDS Code: 16-63883-6010318

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	833	800	*	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	11	Percent with a response*	95	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	0	K-3	20
Filipino	16	High school graduate	30	4-6	24
Hispanic or Latino	11	Some college	46	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	19		
White not Hispanic	59	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	51	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 2.98	School Mobility (Stanford 9)	29
Fully credentialed teachers (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	11				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	286
				Number of students included in the 2000 API	204

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: NEUTRA ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010318

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
833	800	33		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	76	37.25	372.55	90	44.12	441.18	80	39.22	392.16	67	32.84	328.43
4	60-79th NPR	875	63	30.88	270.22	61	29.90	261.64	59	28.92	253.06	53	25.98	227.33
3	40-59th NPR	700	38	18.63	130.39	26	12.75	89.22	39	19.12	133.82	33	16.18	113.24
2	20-39th NPR	500	25	12.25	61.27	21	10.29	51.47	22	10.78	53.92	40	19.61	98.04
1	1-19th NPR	200	2	0.98	1.96	6	2.94	5.88	4	1.96	3.92	11	5.39	10.78
a Total Weighted Score Across Bands			a	x	836.40			849.39			836.89			777.82
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		250.92	+		339.75	+		125.53	+		116.67
2000 API (Growth)													833	

Number of tests contributing to scores:

204

204

204

204

Number of pupils with tests contributing to the API:

204

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: NEUTRA ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010318

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	20	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	3	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	44.2	55.8	48.8	48.8
4 60-79th NPR	27.9	18.6	20.9	25.6
3 40-59th NPR	18.6	16.3	20.9	11.6
2 20-39th NPR	9.3	7.0	7.0	11.6
1 1-19th NPR	0.0	2.3	2.3	2.3

2000 API (Growth)	43	Number of Tests Contributing to the API
819 1999 API (Base)		
* 1999-2000 Growth Target		
47 1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: NEUTRA ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010318

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	39.2	48.3	41.7	30.8
4	60-79th NPR	33.3	28.3	30.8	25.0
3	40-59th NPR	15.8	11.7	15.0	18.3
2	20-39th NPR	10.8	10.0	10.8	19.2
1	1-19th NPR	0.8	1.7	1.7	6.7

844	2000 API (Growth)	120	Number of Tests Contributing to the API
807	1999 API (Base)		
*	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	31.3	38.5	36.5	33.3
4	60-79th NPR	31.3	33.3	33.3	28.1
3	40-59th NPR	19.8	13.5	14.6	14.6
2	20-39th NPR	16.7	11.5	13.5	19.8
1	1-19th NPR	1.0	3.1	2.1	4.2

820	2000 API (Growth)	96	Number of Tests Contributing to the API
786	1999 API (Base)		
1	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: STRATFORD ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010326

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	646	556	12	90		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	99	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	60	K-3	16
Filipino	0	High school graduate	21	4-6	21
Hispanic or Latino	82	Some college	14	Core academic courses in	
Pacific Islander	0	College graduate	3	departmentalized programs	31
White not Hispanic	14	Graduate school	3		
Participants in Free or Reduced Price Lunch (Stanford 9)	87	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	38	Average Parent Education Level (Stanford 9)	Average 1.66	School Mobility (Stanford 9)	14
Fully credentialed teachers (CBEDS)	88	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	12				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	239
				Number of students included in the 2000 API	187

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: STRATFORD ELEMENTARY

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010326

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
646	556	90		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	6.45	64.52	47	25.13	251.34	17	9.09	90.91	12	6.42	64.17
4	60-79th NPR	875	27	14.52	127.02	41	21.93	191.84	47	25.13	219.92	34	18.18	159.09
3	40-59th NPR	700	42	22.58	158.06	47	25.13	175.94	53	28.34	198.40	35	18.72	131.02
2	20-39th NPR	500	68	36.56	182.80	35	18.72	93.58	41	21.93	109.63	59	31.55	157.75
1	1-19th NPR	200	37	19.89	39.78	17	9.09	18.18	29	15.51	31.02	47	25.13	50.27
a Total Weighted Score Across Bands			a	x	572.18			730.88			649.87			562.30
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		171.65	+		292.35	+		97.48	+		84.34
													2000 API (Growth)	
													646	

Number of tests contributing to scores:

186

187

187

187

Number of pupils with tests contributing to the API:

187

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STRATFORD ELEMENTARY*

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010326

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *STRATFORD ELEMENTARY*

County: KINGS

District: CENTRAL UNION ELEMENTARY

CDS Code: 16-63883-6010326

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.3	24.5	7.3	4.6
4	60-79th NPR	12.7	21.9	27.8	17.2
3	40-59th NPR	23.3	25.2	26.5	20.5
2	20-39th NPR	37.3	19.9	24.5	31.8
1	1-19th NPR	21.3	8.6	13.9	25.8

639	2000 API (Growth)	151	Number of Tests Contributing to the API
543	1999 API (Base)		
10	1999-2000 Growth Target		
96	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.4	23.1	8.3	5.3
4	60-79th NPR	13.1	23.1	27.2	17.8
3	40-59th NPR	24.4	24.9	27.2	19.5
2	20-39th NPR	36.9	20.1	22.5	32.0
1	1-19th NPR	20.2	8.9	14.8	25.4

641	2000 API (Growth)	169	Number of Tests Contributing to the API
544	1999 API (Base)		
10	1999-2000 Growth Target		
97	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CORCORAN JOINT UNIFIED
County: KINGS
CD Code: 16-63891

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FREMONT (JOHN C.) ELEMENTARY	99	548	496	15	52		YES	YES	YES	YES
MARK TWAIN ELEMENTARY	98	529	478	16	51		YES	YES	YES	YES

Middle Schools

JOHN MUIR MIDDLE	99	577	533	13	44		YES	YES	YES	YES
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High Schools

CORCORAN HIGH	98	505	487	16	18		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT (JOHN C.) ELEMENTARY*

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010342

School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	548	496	15	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	99	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	30	K-3	19
Filipino	0	High school graduate	42	4-6	N/A
Hispanic or Latino	78	Some college	18	Core academic courses in	
Pacific Islander	0	College graduate	9	departmentalized programs	N/A
White not Hispanic	16	Graduate school	1		
Participants in Free or Reduced Price Lunch (Stanford 9)	80	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	28	Average Parent Education Level (Stanford 9)	Average 2.09	School Mobility (Stanford 9)	7
Fully credentialed teachers (CBEDS)	84	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	13				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	507
				Number of students included in the 2000 API	462

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT (JOHN C.) ELEMENTARY*

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010342

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
548	496	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	9.47	94.71	70	15.15	151.52	47	10.31	103.07	45	9.80	98.04
4	60-79th NPR	875	52	11.45	100.22	75	16.23	142.05	81	17.76	155.43	74	16.12	141.07
3	40-59th NPR	700	64	14.10	98.68	75	16.23	113.64	64	14.04	98.25	75	16.34	114.38
2	20-39th NPR	500	136	29.96	149.78	99	21.43	107.14	104	22.81	114.04	119	25.93	129.63
1	1-19th NPR	200	159	35.02	70.04	143	30.95	61.90	160	35.09	70.18	146	31.81	63.62
a Total Weighted Score Across Bands			a x	513.44					540.95					
b Content Area Weight			b	30%					15%					
c Total Weighted Score for Content Area:			c	154.03		+	230.50		+	81.14		+	82.01	
2000 API (Growth)												548		

Number of tests contributing to scores:

454

462

456

459

Number of pupils with tests contributing to the API:

462

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT (JOHN C.) ELEMENTARY*

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010342

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="18"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FREMONT (JOHN C.) ELEMENTARY*

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010342

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.1	11.5	6.6	7.7
4	60-79th NPR	10.2	15.0	17.4	15.1
3	40-59th NPR	13.6	17.8	14.3	15.1
2	20-39th NPR	32.4	23.2	24.2	26.3
1	1-19th NPR	37.7	32.5	37.5	35.9

520	2000 API (Growth)	366	Number of Tests Contributing to the API
467	1999 API (Base)		
12	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	28.2	36.1	31.4	21.1
4	60-79th NPR	19.7	22.2	22.9	25.4
3	40-59th NPR	18.3	11.1	14.3	21.1
2	20-39th NPR	19.7	13.9	14.3	18.3
1	1-19th NPR	14.1	16.7	17.1	14.1

720	2000 API (Growth)	72	Number of Tests Contributing to the API
655	1999 API (Base)		
12	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.4	11.5	6.2	6.5
4	60-79th NPR	10.0	14.9	15.9	15.1
3	40-59th NPR	13.0	16.3	14.6	16.4
2	20-39th NPR	31.2	22.4	24.3	27.7
1	1-19th NPR	40.4	34.9	38.9	34.4

511	2000 API (Growth)	375	Number of Tests Contributing to the API
422	1999 API (Base)		
12	1999-2000 Growth Target		
89	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MARK TWAIN ELEMENTARY

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010367

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
98	529	478	16	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	93	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	26	K-3	N/A
Filipino	0	High school graduate	35	4-6	28
Hispanic or Latino	79	Some college	25	Core academic courses in	
Pacific Islander	0	College graduate	11	departmentalized programs	N/A
White not Hispanic	17	Graduate school	3		
Participants in Free or Reduced Price Lunch (Stanford 9)	74	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	9	Average Parent Education Level (Stanford 9)	Average 2.31	School Mobility (Stanford 9)	5
Fully credentialed teachers (CBEDS)	95	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			473
Number of students included in the 2000 API					397

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MARK TWAIN ELEMENTARY

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010367

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
529	478	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	9.04	90.41	39	9.82	98.24	35	8.84	88.38	42	10.61	106.06
4	60-79th NPR	875	48	13.15	115.07	49	12.34	108.00	64	16.16	141.41	51	12.88	112.69
3	40-59th NPR	700	62	16.99	118.90	67	16.88	118.14	65	16.41	114.90	55	13.89	97.22
2	20-39th NPR	500	102	27.95	139.73	118	29.72	148.61	84	21.21	106.06	99	25.00	125.00
1	1-19th NPR	200	120	32.88	65.75	124	31.23	62.47	148	37.37	74.75	149	37.63	75.25
a Total Weighted Score Across Bands			a	x	529.86			535.45			525.51			516.22
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		158.96	+		214.18	+		78.83	+		77.43
													2000 API (Growth)	
													529	

Number of tests contributing to scores:

365

397

396

396

Number of pupils with tests contributing to the API:

397

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARK TWAIN ELEMENTARY*

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010367

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARK TWAIN ELEMENTARY*

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010367

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.9	8.5	6.6	8.5
4	60-79th NPR	12.6	10.4	15.2	12.0
3	40-59th NPR	16.4	17.0	15.5	12.7
2	20-39th NPR	30.1	30.6	21.5	25.3
1	1-19th NPR	36.0	33.4	41.1	41.5

503	2000 API (Growth)	317	Number of Tests Contributing to the API
449	1999 API (Base)		
13	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	29.0	19.0	22.2	19.0
4	60-79th NPR	16.1	22.2	19.0	19.0
3	40-59th NPR	22.6	14.3	25.4	20.6
2	20-39th NPR	14.5	27.0	19.0	22.2
1	1-19th NPR	17.7	17.5	14.3	19.0

672	2000 API (Growth)	63	Number of Tests Contributing to the API
611	1999 API (Base)		
13	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.5	5.7	4.4	6.1
4	60-79th NPR	9.0	9.1	12.8	10.8
3	40-59th NPR	13.9	15.5	14.9	12.5
2	20-39th NPR	32.2	33.0	22.6	27.4
1	1-19th NPR	40.4	36.7	45.3	43.2

472	2000 API (Growth)	297	Number of Tests Contributing to the API
381	1999 API (Base)		
13	1999-2000 Growth Target		
91	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JOHN MUIR MIDDLE

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010359

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	577	533	13	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	98	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	34	K-3	23
Filipino	0	High school graduate	35	4-6	
Hispanic or Latino	80	Some college	18	Core academic courses in	
Pacific Islander	0	College graduate	11	departmentalized programs	27
White not Hispanic	15	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	68	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	4	Average Parent Education Level (Stanford 9)	Average 2.12	School Mobility (Stanford 9)	8
Fully credentialed teachers (CBEDS)	86	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	14				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	701
				Number of students included in the 2000 API	651

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JOHN MUIR MIDDLE
County: KINGS
District: CORCORAN JOINT UNIFIED
CDS Code: 16-63891-6010359

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
577	533	44		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	7.29	72.87	85	13.16	131.58	78	13.13	131.31	52	8.01	80.12
4	60-79th NPR	875	98	15.19	132.95	120	18.58	162.54	116	19.53	170.88	98	15.10	132.13
3	40-59th NPR	700	130	20.16	141.09	115	17.80	124.61	130	21.89	153.20	103	15.87	111.09
2	20-39th NPR	500	176	27.29	136.43	186	28.79	143.96	157	26.43	132.15	159	24.50	122.50
1	1-19th NPR	200	194	30.08	60.16	140	21.67	43.34	113	19.02	38.05	237	36.52	73.04
a Total Weighted Score Across Bands			a x	543.49										
b Content Area Weight			b =	30%										
c Total Weighted Score for Content Area:			c	163.05		+						+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JOHN MUIR MIDDLE

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010359

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="22"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JOHN MUIR MIDDLE

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-6010359

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	10.0	9.8	5.6
4	60-79th NPR	14.1	16.8	18.6	14.4
3	40-59th NPR	19.5	19.1	23.0	15.5
2	20-39th NPR	29.3	31.4	27.8	24.9
1	1-19th NPR	33.3	22.7	20.9	39.7

551	2000 API (Growth)	524	Number of Tests Contributing to the API
511	1999 API (Base)		
10	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.5	29.6	32.6	19.4
4	60-79th NPR	24.5	28.6	24.7	21.4
3	40-59th NPR	20.4	12.2	19.1	17.3
2	20-39th NPR	18.4	13.3	15.7	23.5
1	1-19th NPR	12.2	16.3	7.9	18.4

722	2000 API (Growth)	98	Number of Tests Contributing to the API
661	1999 API (Base)		
10	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	9.8	9.3	5.3
4	60-79th NPR	11.5	15.6	17.0	13.8
3	40-59th NPR	19.0	17.7	23.3	13.6
2	20-39th NPR	28.8	32.3	27.3	25.1
1	1-19th NPR	36.1	24.6	23.1	42.3

536	2000 API (Growth)	473	Number of Tests Contributing to the API
475	1999 API (Base)		
10	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CORCORAN HIGH

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-1632207

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	505	487	16	18		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	76	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	27	K-3	N/A
Filipino	0	High school graduate	38	4-6	N/A
Hispanic or Latino	79	Some college	28	Core academic courses in	
Pacific Islander	0	College graduate	6	departmentalized programs	25
White not Hispanic	15	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	47	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	5	Average Parent Education Level (Stanford 9)	Average 2.14	School Mobility (Stanford 9)	8
Fully credentialed teachers (CBEDS)	80	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	20	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			598
Number of students included in the 2000 API					564

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CORCORAN HIGH

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-1632207

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
505	487	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	16	2.98	29.80	42	7.51	75.13	27	4.89	48.91	30	5.38	53.76	42	7.61	76.09
4	60-79th NPR	875	49	9.12	79.84	70	12.52	109.57	74	13.41	117.30	66	11.83	103.49	81	14.67	128.40
3	40-59th NPR	700	83	15.46	108.19	107	19.14	133.99	97	17.57	123.01	72	12.90	90.32	101	18.30	128.08
2	20-39th NPR	500	134	24.95	124.77	187	33.45	167.26	142	25.72	128.62	226	40.50	202.51	173	31.34	156.70
1	1-19th NPR	200	255	47.49	94.97	153	27.37	54.74	212	38.41	76.81	164	29.39	58.78	155	28.08	56.16
a Total Weighted Score Across Bands			a		437.57			540.70			494.66			508.87			545.43
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		87.51	+		108.14	+		98.93	+		101.77	+		109.09

2000 API (Growth)

505

Number of tests
contributing to scores:

537

559

552

558

552

Number of pupils with
tests contributing
to the API:

564

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CORCORAN HIGH

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-1632207

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CORCORAN HIGH

County: KINGS

District: CORCORAN JOINT UNIFIED

CDS Code: 16-63891-1632207

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.4	6.7	3.4	3.6	5.6
4 60-79th NPR	6.5	11.1	12.2	9.8	13.1
3 40-59th NPR	14.2	18.9	15.6	13.4	17.6
2 20-39th NPR	26.3	35.0	26.6	40.5	33.3
1 1-19th NPR	51.6	28.3	42.2	32.7	30.4

481	2000 API (Growth)	454	Number of Tests Contributing to the API
462	1999 API (Base)		
13	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	81	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.1	4.4	2.7	3.1	5.4
4 60-79th NPR	4.7	12.2	9.2	9.2	10.9
3 40-59th NPR	12.3	18.7	16.0	13.9	18.7
2 20-39th NPR	26.4	36.1	28.2	40.8	33.3
1 1-19th NPR	55.6	28.6	43.9	33.0	31.6

468	2000 API (Growth)	297	Number of Tests Contributing to the API
409	1999 API (Base)		
13	1999-2000 Growth Target		
59	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ISLAND UNION ELEMENTARY
County: KINGS
CD Code: 16-63933

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ISLAND ELEMENTARY	100	734	684	6	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ISLAND ELEMENTARY

County: KINGS

District: ISLAND UNION ELEMENTARY

CDS Code: 16-63933-6010466

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	734	684	6	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	97	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	19	K-3	18
Filipino	1	High school graduate	35	4-6	28
Hispanic or Latino	29	Some college	21	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	15		
White not Hispanic	67	Graduate school	9		
Participants in Free or Reduced Price Lunch (Stanford 9)	43	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	11	Average Parent Education Level (Stanford 9)	Average 2.59	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	192
				Number of students included in the 2000 API	165

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ISLAND ELEMENTARY

County: KINGS

District: ISLAND UNION ELEMENTARY

CDS Code: 16-63933-6010466

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
734	684	50		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling														
A		B		C	D		E	F		G	H		I	J												
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)												
5	80-99th NPR	1000	38	23.03	230.30	53	32.12	321.21	42	25.45	254.55	44	26.67	266.67												
4	60-79th NPR	875	40	24.24	212.12	41	24.85	217.42	33	20.00	175.00	39	23.64	206.82												
3	40-59th NPR	700	38	23.03	161.21	24	14.55	101.82	38	23.03	161.21	39	23.64	165.45												
2	20-39th NPR	500	33	20.00	100.00	29	17.58	87.88	31	18.79	93.94	24	14.55	72.73												
1	1-19th NPR	200	16	9.70	19.39	18	10.91	21.82	21	12.73	25.45	19	11.52	23.03												
a Total Weighted Score Across Bands			a x			723.03			a x			750.15			a x			710.15			a x			734.70		
b Content Area Weight			b			30%			b			40%			b			15%			b			15%		
c Total Weighted Score for Content Area:			c			216.91			c			300.06			c			106.52			c			110.20		
						+						+						+								
															2000 API (Growth)			734								

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ISLAND ELEMENTARY

County: KINGS

District: ISLAND UNION ELEMENTARY

CDS Code: 16-63933-6010466

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ISLAND ELEMENTARY

County: KINGS

District: ISLAND UNION ELEMENTARY

CDS Code: 16-63933-6010466

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.4	12.8	17.0	12.8
4	60-79th NPR	17.0	23.4	12.8	31.9
3	40-59th NPR	34.0	14.9	23.4	17.0
2	20-39th NPR	21.3	31.9	27.7	14.9
1	1-19th NPR	21.3	17.0	19.1	23.4

623	2000 API (Growth)	47	Number of Tests Contributing to the API
617	1999 API (Base)		
5	1999-2000 Growth Target		
6	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	30.9	40.0	30.0	34.5
4	60-79th NPR	28.2	26.4	23.6	18.2
3	40-59th NPR	18.2	13.6	20.9	24.5
2	20-39th NPR	17.3	12.7	15.5	15.5
1	1-19th NPR	5.5	7.3	10.0	7.3

784	2000 API (Growth)	110	Number of Tests Contributing to the API
724	1999 API (Base)		
5	1999-2000 Growth Target		
60	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.5	14.1	11.3	15.5
4	60-79th NPR	15.5	19.7	15.5	26.8
3	40-59th NPR	28.2	22.5	23.9	18.3
2	20-39th NPR	29.6	23.9	26.8	16.9
1	1-19th NPR	18.3	19.7	22.5	22.5

619	2000 API (Growth)	71	Number of Tests Contributing to the API
565	1999 API (Base)		
5	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: KINGS RIVER-HARDWICK
County: KINGS
CD Code: 16-63941

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
KINGS RIVER-HARDWICK ELEMENTARY	100	815	798	1	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KINGS RIVER-HARDWICK ELEMENTARY*

County: KINGS

District: KINGS RIVER-HARDWICK

CDS Code: 16-63941-6010474

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	815	798	1	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	87	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	3	K-3	18
Filipino	2	High school graduate	21	4-6	28
Hispanic or Latino	25	Some college	33	Core academic courses in	
Pacific Islander	0	College graduate	36	departmentalized programs	23
White not Hispanic	70	Graduate school	7		
Participants in Free or Reduced Price Lunch (Stanford 9)	24	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	7	Average Parent Education Level (Stanford 9)	Average 3.24	School Mobility (Stanford 9)	11
Fully credentialed teachers (CBEDS)	71	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	26	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			381
Number of students included in the 2000 API					325

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KINGS RIVER-HARDWICK ELEMENTARY*

County: KINGS

District: KINGS RIVER-HARDWICK

CDS Code: 16-63941-6010474

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
815	798	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	112	34.57	345.68	160	49.23	492.31	148	45.68	456.79	111	34.15	341.54
4	60-79th NPR	875	83	25.62	224.15	74	22.77	199.23	69	21.30	186.34	94	28.92	253.08
3	40-59th NPR	700	62	19.14	133.95	40	12.31	86.15	54	16.67	116.67	56	17.23	120.62
2	20-39th NPR	500	42	12.96	64.81	34	10.46	52.31	38	11.73	58.64	44	13.54	67.69
1	1-19th NPR	200	25	7.72	15.43	17	5.23	10.46	15	4.63	9.26	20	6.15	12.31
a Total Weighted Score Across Bands			a	x	784.03			840.46			827.70			795.23
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		235.21	+		336.18	+		124.16	+		119.28
													2000 API (Growth)	
													815	

Number of tests contributing to scores:

324

325

324

325

Number of pupils with tests contributing to the API:

325

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KINGS RIVER-HARDWICK ELEMENTA*

County: KINGS

District: KINGS RIVER-HARDWICK

CDS Code: 16-63941-6010474

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KINGS RIVER-HARDWICK ELEMENTA*

County: KINGS

District: KINGS RIVER-HARDWICK

CDS Code: 16-63941-6010474

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	17.3	33.3	26.7	21.3
4	60-79th NPR	13.3	21.3	16.0	20.0
3	40-59th NPR	33.3	9.3	25.3	16.0
2	20-39th NPR	20.0	25.3	22.7	29.3
1	1-19th NPR	16.0	10.7	9.3	13.3

698	2000 API (Growth)	75	Number of Tests Contributing to the API
607	1999 API (Base)		
1	1999-2000 Growth Target		
91	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	39.4	53.4	51.1	36.6
4	60-79th NPR	29.0	23.7	22.9	31.9
3	40-59th NPR	15.6	12.5	14.7	18.1
2	20-39th NPR	10.4	6.5	7.8	9.1
1	1-19th NPR	5.6	3.9	3.5	4.3

847	2000 API (Growth)	232	Number of Tests Contributing to the API
844	1999 API (Base)		
*	1999-2000 Growth Target		
3	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	62	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: KIT CARSON UNION ELEM
County: KINGS
CD Code: 16-63958

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
KIT CARSON ELEMENTARY	98	705	667	7	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KIT CARSON ELEMENTARY

County: KINGS

District: KIT CARSON UNION ELEM

CDS Code: 16-63958-6010482

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	705	667	7	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	89	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	22	K-3	18
Filipino	1	High school graduate	27	4-6	19
Hispanic or Latino	36	Some college	30	Core academic courses in departmentalized programs	22
Pacific Islander	0	College graduate	16		
White not Hispanic	56	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	49	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	8	Average Parent Education Level (Stanford 9)	Average 2.54	School Mobility (Stanford 9)	12
Fully credentialed teachers (CBEDS)	85	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	10				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	291
				Number of students included in the 2000 API	235

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KIT CARSON ELEMENTARY

County: KINGS

District: KIT CARSON UNION ELEM

CDS Code: 16-63958-6010482

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
705	667	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	19.48	194.81	69	29.49	294.87	46	19.66	196.58	57	24.26	242.55
4	60-79th NPR	875	47	20.35	178.03	44	18.80	164.53	57	24.36	213.14	48	20.43	178.72
3	40-59th NPR	700	63	27.27	190.91	44	18.80	131.62	53	22.65	158.55	45	19.15	134.04
2	20-39th NPR	500	53	22.94	114.72	49	20.94	104.70	42	17.95	89.74	55	23.40	117.02
1	1-19th NPR	200	23	9.96	19.91	28	11.97	23.93	36	15.38	30.77	30	12.77	25.53
a Total Weighted Score Across Bands			a 698.38			a 719.66			a 688.78			a 697.87		
b Content Area Weight			b 30%			b 40%			b 15%			b 15%		
c Total Weighted Score for Content Area:			c 209.51			c 287.86			c 103.32			c 104.68		
						+			+			+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KIT CARSON ELEMENTARY*

County: KINGS

District: KIT CARSON UNION ELEM

CDS Code: 16-63958-6010482

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KIT CARSON ELEMENTARY*

County: KINGS

District: KIT CARSON UNION ELEM

CDS Code: 16-63958-6010482

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.6	14.5	12.0	21.7
4	60-79th NPR	17.3	20.5	21.7	20.5
3	40-59th NPR	25.9	21.7	24.1	16.9
2	20-39th NPR	34.6	22.9	24.1	21.7
1	1-19th NPR	13.6	20.5	18.1	19.3

633	2000 API (Growth)	83	Number of Tests Contributing to the API
609	1999 API (Base)		
6	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	26.7	41.2	26.5	27.0
4	60-79th NPR	23.0	18.4	26.5	21.2
3	40-59th NPR	27.4	14.7	21.3	19.7
2	20-39th NPR	17.0	19.1	14.0	24.8
1	1-19th NPR	5.9	6.6	11.8	7.3

761	2000 API (Growth)	137	Number of Tests Contributing to the API
705	1999 API (Base)		
6	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	11.9	18.9	14.3	20.5
4	60-79th NPR	18.3	18.0	21.4	21.4
3	40-59th NPR	27.5	22.5	24.1	17.0
2	20-39th NPR	29.4	23.4	21.4	23.2
1	1-19th NPR	12.8	17.1	18.8	17.9

652	2000 API (Growth)	112	Number of Tests Contributing to the API
603	1999 API (Base)		
6	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LAKESIDE UNION ELEM
County: KINGS
CD Code: 16-63966

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LAKESIDE ELEMENTARY	99	573	568	12	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LAKESIDE ELEMENTARY

County: KINGS

District: LAKESIDE UNION ELEM

CDS Code: 16-63966-6010508

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	573	568	12	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	18	Percent with a response*	92	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	N/A
Asian	11	Not high school graduate	43	K-3	25
Filipino	0	High school graduate	22	4-6	
Hispanic or Latino	47	Some college	25	Core academic courses in	
Pacific Islander	0	College graduate	8	departmentalized programs	24
White not Hispanic	17	Graduate school	3		
Participants in Free or Reduced Price Lunch (Stanford 9)	88	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	12	Average Parent Education Level (Stanford 9)	Average 2.06	School Mobility (Stanford 9)	21
Fully credentialed teachers (CBEDS)	71	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	21	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			227
Number of students included in the 2000 API					179

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LAKESIDE ELEMENTARY

County: KINGS

District: LAKESIDE UNION ELEM

CDS Code: 16-63966-6010508

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
573	568	5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	6.25	62.50	20	11.24	112.36	14	7.82	78.21	22	12.29	122.91
4	60-79th NPR	875	12	6.82	59.66	32	17.98	157.30	32	17.88	156.42	26	14.53	127.09
3	40-59th NPR	700	40	22.73	159.09	36	20.22	141.57	37	20.67	144.69	40	22.35	156.42
2	20-39th NPR	500	60	34.09	170.45	58	32.58	162.92	60	33.52	167.60	45	25.14	125.70
1	1-19th NPR	200	53	30.11	60.23	32	17.98	35.96	36	20.11	40.22	46	25.70	51.40
a Total Weighted Score Across Bands			a	x	511.93			610.11			587.15			583.52
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		153.58	+		244.04	+		88.07	+		87.53
2000 API (Growth)													573	

Number of tests contributing to scores:

176

178

179

179

Number of pupils with tests contributing to the API:

179

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LAKESIDE ELEMENTARY

County: KINGS

District: LAKESIDE UNION ELEM

CDS Code: 16-63966-6010508

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	3.3	0.0	0.0	6.7
4 60-79th NPR	0.0	16.7	10.0	13.3
3 40-59th NPR	26.7	3.3	20.0	10.0
2 20-39th NPR	40.0	53.3	40.0	36.7
1 1-19th NPR	30.0	26.7	30.0	33.3

2000 API (Growth)	30	Number of Tests Contributing to the API
497 1999 API (Base)		
10 1999-2000 Growth Target		
-9 1999-2000 Growth	NO	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	4	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	22	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LAKESIDE ELEMENTARY*

County: KINGS

District: LAKESIDE UNION ELEM

CDS Code: 16-63966-6010508

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.5	12.4	8.9	11.1
4	60-79th NPR	6.8	9.0	15.6	12.2
3	40-59th NPR	20.5	24.7	21.1	21.1
2	20-39th NPR	29.5	33.7	36.7	26.7
1	1-19th NPR	38.6	20.2	17.8	28.9

548	2000 API (Growth)	90	Number of Tests Contributing to the API
550	1999 API (Base)		
10	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.8	10.2	7.0	12.0
4	60-79th NPR	3.9	17.2	14.6	12.0
3	40-59th NPR	21.9	19.1	22.8	21.5
2	20-39th NPR	35.5	33.8	34.8	27.2
1	1-19th NPR	32.9	19.7	20.9	27.2

555	2000 API (Growth)	158	Number of Tests Contributing to the API
583	1999 API (Base)		
10	1999-2000 Growth Target		
-28	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LEMOORE UNION ELEMENTARY
County: KINGS
CD Code: 16-63974

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ENGVALLE (P.W.) ELEMENTARY	100	604	552	12	52		YES	YES	YES	YES
LEMOORE ELEMENTARY	100	579	527	14	52		YES	YES	YES	YES
MEADOW LANE ELEMENTARY	99	569	569	12	0		NO	NO	NO	NO

Middle Schools

LIBERTY MIDDLE	99	583	582	11	1		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ENGVALL (P.W.) ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6066666

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	604	552	12	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	8	Percent with a response*	99	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	28	K-3	19
Filipino	6	High school graduate	33	4-6	29
Hispanic or Latino	43	Some college	24	Core academic courses in departmentalized programs	N/A
Pacific Islander	1	College graduate	10		
White not Hispanic	40	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	52	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	10	Average Parent Education Level (Stanford 9)	Average 2.32	School Mobility (Stanford 9)	23
Fully credentialed teachers (CBEDS)	78	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	14				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	529
				Number of students included in the 2000 API	440

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ENGVALL (P.W.) ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6066666

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
604	552	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	14.29	142.86	86	19.68	196.80	75	17.28	172.81	69	15.68	156.82
4	60-79th NPR	875	68	15.93	139.34	78	17.85	156.18	86	19.82	173.39	89	20.23	176.99
3	40-59th NPR	700	81	18.97	132.79	77	17.62	123.34	55	12.67	88.71	66	15.00	105.00
2	20-39th NPR	500	97	22.72	113.58	79	18.08	90.39	98	22.58	112.90	89	20.23	101.14
1	1-19th NPR	200	120	28.10	56.21	117	26.77	53.55	120	27.65	55.30	127	28.86	57.73
a Total Weighted Score Across Bands			a	x	584.78			620.25			603.11			597.67
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		175.43	+		248.10	+		90.47	+		89.65
													2000 API (Growth)	
													604	

Number of tests contributing to scores:

427

437

434

440

Number of pupils with tests contributing to the API:

440

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ENGVALL (P.W.) ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6066666

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="30"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="25"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ENGVALL (P.W.) ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6066666

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.0	14.9	10.9	12.2
4	60-79th NPR	14.9	12.4	14.5	19.4
3	40-59th NPR	12.8	14.9	9.8	14.8
2	20-39th NPR	23.9	24.2	28.0	17.3
1	1-19th NPR	40.4	33.5	36.8	36.2

531	2000 API (Growth)	196	Number of Tests Contributing to the API
480	1999 API (Base)		
10	1999-2000 Growth Target		
51	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	20.1	24.9	22.2	16.4
4	60-79th NPR	18.4	21.5	21.6	18.1
3	40-59th NPR	20.7	18.6	16.5	14.7
2	20-39th NPR	20.1	10.7	17.0	24.3
1	1-19th NPR	20.7	24.3	22.7	26.6

651	2000 API (Growth)	177	Number of Tests Contributing to the API
607	1999 API (Base)		
10	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.9	13.5	10.0	12.7
4	60-79th NPR	14.3	15.2	16.7	17.6
3	40-59th NPR	17.3	14.3	10.4	15.9
2	20-39th NPR	22.8	21.3	25.8	20.0
1	1-19th NPR	39.7	35.7	37.1	33.9

530	2000 API (Growth)	245	Number of Tests Contributing to the API
484	1999 API (Base)		
10	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LEMOORE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6069140

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	579	527	14	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	11	Percent with a response*	100	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	22	K-3	19
Filipino	6	High school graduate	35	4-6	31
Hispanic or Latino	41	Some college	33	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	7		
White not Hispanic	39	Graduate school	3		
Participants in Free or Reduced Price Lunch (Stanford 9)	59	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	10	Average Parent Education Level (Stanford 9)	Average 2.36	School Mobility (Stanford 9)	17
Fully credentialed teachers (CBEDS)	92	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	5				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	521
				Number of students included in the 2000 API	458

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LEMOORE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6069140

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
579	527	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	8.48	84.82	50	10.94	109.41	39	8.55	85.53	55	12.33	123.32
4	60-79th NPR	875	87	19.42	169.92	85	18.60	162.75	97	21.27	186.13	73	16.37	143.22
3	40-59th NPR	700	79	17.63	123.44	91	19.91	139.39	78	17.11	119.74	87	19.51	136.55
2	20-39th NPR	500	129	28.79	143.97	117	25.60	128.01	105	23.03	115.13	104	23.32	116.59
1	1-19th NPR	200	115	25.67	51.34	114	24.95	49.89	137	30.04	60.09	127	28.48	56.95
a Total Weighted Score Across Bands			a	x	573.49			589.44			566.61			576.63
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		172.05	+		235.78	+		84.99	+		86.49
													2000 API (Growth)	
													579	

Number of tests contributing to scores:

448

457

456

446

Number of pupils with tests contributing to the API:

458

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LEMOORE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6069140

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="44"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="29"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LEMOORE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6069140

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	6.2	3.6	5.8
4	60-79th NPR	14.4	14.5	19.2	10.6
3	40-59th NPR	11.7	20.7	14.5	22.2
2	20-39th NPR	36.7	29.5	23.8	24.9
1	1-19th NPR	33.0	29.0	38.9	36.5

517	2000 API (Growth)	193	Number of Tests Contributing to the API
460	1999 API (Base)		
11	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.9	13.3	12.7	14.2
4	60-79th NPR	25.1	22.5	25.4	21.9
3	40-59th NPR	24.0	21.4	17.3	16.0
2	20-39th NPR	17.0	22.0	22.5	23.7
1	1-19th NPR	21.1	20.8	22.0	24.3

632	2000 API (Growth)	174	Number of Tests Contributing to the API
579	1999 API (Base)		
11	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	6.6	3.8	8.5
4	60-79th NPR	15.4	16.3	17.0	14.5
3	40-59th NPR	13.3	18.4	15.2	20.9
2	20-39th NPR	33.7	29.5	27.0	22.0
1	1-19th NPR	33.0	29.2	37.0	34.0

526	2000 API (Growth)	289	Number of Tests Contributing to the API
481	1999 API (Base)		
11	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MEADOW LANE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6010532

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	569	569	12	0		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	13	Percent with a response*	100	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	23	K-3	20
Filipino	9	High school graduate	37	4-6	28
Hispanic or Latino	38	Some college	28	Core academic courses in	
Pacific Islander	0	College graduate	8	departmentalized programs	N/A
White not Hispanic	37	Graduate school	3		
Participants in Free or Reduced Price Lunch (Stanford 9)	56	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	11	Average Parent Education Level (Stanford 9)	Average 2.31	School Mobility (Stanford 9)	22
Fully credentialed teachers (CBEDS)	86	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	11			Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	568
				Number of students included in the 2000 API	469

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MEADOW LANE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6010532

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
569	569	0		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	10.78	107.76	57	12.21	122.06	61	13.09	130.90	55	11.75	117.52
4	60-79th NPR	875	71	15.30	133.89	67	14.35	125.54	91	19.53	170.87	98	20.94	183.23
3	40-59th NPR	700	94	20.26	141.81	92	19.70	137.90	68	14.59	102.15	73	15.60	109.19
2	20-39th NPR	500	122	26.29	131.47	104	22.27	111.35	112	24.03	120.17	106	22.65	113.25
1	1-19th NPR	200	127	27.37	54.74	147	31.48	62.96	134	28.76	57.51	136	29.06	58.12
a Total Weighted Score Across Bands			a	x	569.67			559.80			581.60			581.30
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		170.90	+		223.92	+		87.24	+		87.20
													2000 API (Growth)	
													569	

Number of tests contributing to scores:

464

467

466

468

Number of pupils with tests contributing to the API:

469

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MEADOW LANE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6010532

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="54"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="41"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MEADOW LANE ELEMENTARY

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6010532

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.7	5.7	4.7	4.2
4	60-79th NPR	5.3	10.4	16.3	16.7
3	40-59th NPR	20.1	19.3	13.2	16.7
2	20-39th NPR	30.7	25.0	24.7	25.5
1	1-19th NPR	40.2	39.6	41.1	37.0

481	2000 API (Growth)	192	Number of Tests Contributing to the API
473	1999 API (Base)		
10	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.8	20.6	21.1	15.8
4	60-79th NPR	19.4	15.3	23.4	19.3
3	40-59th NPR	19.4	19.4	14.6	14.0
2	20-39th NPR	24.1	21.2	19.3	25.7
1	1-19th NPR	18.2	23.5	21.6	25.1

636	2000 API (Growth)	172	Number of Tests Contributing to the API
645	1999 API (Base)		
10	1999-2000 Growth Target		
-9	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.9	8.7	7.2	9.4
4	60-79th NPR	9.8	9.7	14.9	15.1
3	40-59th NPR	17.5	18.1	14.5	16.9
2	20-39th NPR	28.4	25.3	25.0	23.7
1	1-19th NPR	37.5	38.3	38.4	34.9

504	2000 API (Growth)	279	Number of Tests Contributing to the API
520	1999 API (Base)		
10	1999-2000 Growth Target		
-16	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LIBERTY MIDDLE

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6111934

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	583	582	11	1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	13	Percent with a response*	100	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	21	K-3	N/A
Filipino	7	High school graduate	30	4-6	N/A
Hispanic or Latino	33	Some college	28	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	32
White not Hispanic	45	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	44	* This number is the percentage of student answer documents with parent education level information.			15
English Language Learners (Stanford 9)	3	Average Parent Education Level (Stanford 9)	Average 2.53	School Mobility (Stanford 9)	
Fully credentialed teachers (CBEDS)	86	This is the percent of students who first attended this school in the current year.			Number
Teachers with emergency credentials (CBEDS)	14	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			672
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					
Number of students included in the 2000 API					539

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LIBERTY MIDDLE

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6111934

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
583	582	1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	8.40	83.96	53	9.91	99.07	94	18.22	182.17	62	11.55	115.46
4	60-79th NPR	875	108	20.15	176.31	87	16.26	142.29	95	18.41	161.09	72	13.41	117.32
3	40-59th NPR	700	112	20.90	146.27	105	19.63	137.38	77	14.92	104.46	112	20.86	146.00
2	20-39th NPR	500	127	23.69	118.47	173	32.34	161.68	129	25.00	125.00	114	21.23	106.15
1	1-19th NPR	200	144	26.87	53.73	117	21.87	43.74	121	23.45	46.90	177	32.96	65.92
a Total Weighted Score Across Bands			a	578.73						619.62				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	173.62		+				92.94		+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIBERTY MIDDLE*

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6111934

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="61"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="41"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LIBERTY MIDDLE*

County: KINGS

District: LEMOORE UNION ELEMENTARY

CDS Code: 16-63974-6111934

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.8	2.2	6.9	4.5
4	60-79th NPR	10.7	10.1	12.7	9.6
3	40-59th NPR	16.9	16.9	15.6	18.1
2	20-39th NPR	22.6	37.1	28.3	22.0
1	1-19th NPR	46.9	33.7	36.4	45.8

471	2000 API (Growth)	178	Number of Tests Contributing to the API
473	1999 API (Base)		
9	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	11.8	15.1	25.6	14.2
4	60-79th NPR	26.4	20.8	22.2	13.4
3	40-59th NPR	22.4	20.8	14.1	22.8
2	20-39th NPR	23.2	29.4	22.2	21.5
1	1-19th NPR	16.3	13.9	15.8	28.0

649	2000 API (Growth)	247	Number of Tests Contributing to the API
645	1999 API (Base)		
9	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.8	4.0	7.6	6.0
4	60-79th NPR	14.2	9.3	15.2	9.2
3	40-59th NPR	15.8	17.8	13.9	18.9
2	20-39th NPR	26.3	36.4	30.4	20.9
1	1-19th NPR	40.9	32.4	32.9	45.0

489	2000 API (Growth)	250	Number of Tests Contributing to the API
484	1999 API (Base)		
9	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: LEMOORE UNION HIGH
County: KINGS
CD Code: 16-63982

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LEMORE HIGH	98	597	592	10	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LEMOORE HIGH

County: KINGS

District: LEMOORE UNION HIGH

CDS Code: 16-63982-1635606

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	597	592	10	5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	8	Percent with a response*	93	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	15	K-3	N/A
Filipino	9	High school graduate	23	4-6	N/A
Hispanic or Latino	30	Some college	26	Core academic courses in departmentalized programs	26
Pacific Islander	1	College graduate	30		
White not Hispanic	49	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	13	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
English Language Learners (Stanford 9)	2	Average Parent Education Level (Stanford 9)	Average 2.90	School Mobility (Stanford 9)	12
Fully credentialed teachers (CBEDS)	77	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
Teachers with emergency credentials (CBEDS)	23				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					1466
Number of students included in the 2000 API					802

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LEMOORE HIGH

County: KINGS

District: LEMOORE UNION HIGH

CDS Code: 16-63982-1635606

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
597	592	5		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	72	9.18	91.84	102	12.86	128.63	130	16.77	167.74	80	10.20	102.04	134	17.14	171.36
4	60-79th NPR	875	115	14.67	128.35	156	19.67	172.13	134	17.29	151.29	160	20.41	178.57	169	21.61	189.10
3	40-59th NPR	700	147	18.75	131.25	145	18.28	127.99	162	20.90	146.32	119	15.18	106.25	111	14.19	99.36
2	20-39th NPR	500	222	28.32	141.58	208	26.23	131.15	181	23.35	116.77	230	29.34	146.68	176	22.51	112.53
1	1-19th NPR	200	228	29.08	58.16	182	22.95	45.90	168	21.68	43.35	195	24.87	49.74	192	24.55	49.10
a Total Weighted Score Across Bands			a		551.18			605.80			625.48			583.29			621.45
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		110.24	+		121.16	+		125.10	+		116.66	+		124.29

2000 API (Growth)

597

Number of tests
contributing to scores:

784

793

775

784

782

Number of pupils with
tests contributing
to the API:

802

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LEMOORE HIGH

County: KINGS

District: LEMOORE UNION HIGH

CDS Code: 16-63982-1635606

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="63"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="81"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LEMOORE HIGH

County: KINGS

District: LEMOORE UNION HIGH

CDS Code: 16-63982-1635606

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.7	4.5	5.3	3.3	10.3
4 60-79th NPR	4.5	13.0	8.7	13.1	13.6
3 40-59th NPR	16.4	13.5	20.7	15.0	15.9
2 20-39th NPR	28.6	31.8	29.8	33.6	24.3
1 1-19th NPR	47.7	37.2	35.6	35.0	36.0

483	2000 API (Growth)	226	Number of Tests Contributing to the API
467	1999 API (Base)		
8	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	12.9	16.8	21.5	15.1	21.5
4 60-79th NPR	21.3	23.7	20.8	23.7	25.6
3 40-59th NPR	20.1	21.4	22.1	14.0	12.0
2 20-39th NPR	26.7	21.2	20.0	28.1	21.5
1 1-19th NPR	19.0	16.8	15.6	19.1	19.4

656	2000 API (Growth)	397	Number of Tests Contributing to the API
677	1999 API (Base)		
8	1999-2000 Growth Target		
-21	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	5.0	5.3	7.0	5.5	9.0
4 60-79th NPR	4.1	14.2	11.2	14.2	14.5
3 40-59th NPR	15.5	12.8	18.6	13.8	12.7
2 20-39th NPR	23.2	33.2	23.7	26.6	25.3
1 1-19th NPR	52.3	34.5	39.5	39.9	38.5

482	2000 API (Growth)	230	Number of Tests Contributing to the API
409	1999 API (Base)		
8	1999-2000 Growth Target		
73	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PIONEER UNION ELEM (CHAR)
County: KINGS
CD Code: 16-63990

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
PIONEER ELEMENTARY	100	803	724	4	79		YES	YES	YES	YES

Middle Schools

PIONEER MIDDLE	100	759	736	3	23		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: PIONEER ELEMENTARY
County: KINGS
District: PIONEER UNION ELEM (CHAR)
CDS Code: 16-63990-6010557

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	803	724	4	79		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	99	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	4	K-3	19
Filipino	1	High school graduate	17	4-6	30
Hispanic or Latino	24	Some college	36	Core academic courses in	
Pacific Islander	0	College graduate	29	departmentalized programs	N/A
White not Hispanic	69	Graduate school	14		
Participants in Free or Reduced Price Lunch (Stanford 9)	20	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	4	Average Parent Education Level (Stanford 9)	Average 3.33	School Mobility (Stanford 9)	24
Fully credentialed teachers (CBEDS)	95	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	5	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			454
Number of students included in the 2000 API					346

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: PIONEER ELEMENTARY

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6010557

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
803	724	79		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	107	31.01	310.14	127	36.71	367.05	118	34.20	342.03	94	27.17	271.68
4	60-79th NPR	875	102	29.57	258.70	92	26.59	232.66	96	27.83	243.48	111	32.08	280.71
3	40-59th NPR	700	82	23.77	166.38	70	20.23	141.62	70	20.29	142.03	55	15.90	111.27
2	20-39th NPR	500	43	12.46	62.32	46	13.29	66.47	51	14.78	73.91	64	18.50	92.49
1	1-19th NPR	200	11	3.19	6.38	11	3.18	6.36	10	2.90	5.80	22	6.36	12.72
a Total Weighted Score Across Bands			a 803.91			a 814.16			a 807.25			a 768.86		
b Content Area Weight			b 30%			b 40%			b 15%			b 15%		
c Total Weighted Score for Content Area:			c 241.17			c 325.66			c 121.09			c 115.33		
						+			+			+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIONEER ELEMENTARY*

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6010557

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIONEER ELEMENTARY*

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6010557

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	16.9	28.9	24.1	22.9
4	60-79th NPR	22.9	25.3	27.7	33.7
3	40-59th NPR	31.3	20.5	25.3	13.3
2	20-39th NPR	25.3	20.5	18.1	22.9
1	1-19th NPR	3.6	4.8	4.8	7.2

749	2000 API (Growth)	83	Number of Tests Contributing to the API
651	1999 API (Base)		
3	1999-2000 Growth Target		
98	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	35.4	38.9	37.4	27.5
4	60-79th NPR	32.5	27.5	27.6	32.0
3	40-59th NPR	20.6	20.1	18.9	17.6
2	20-39th NPR	8.6	11.1	13.6	16.8
1	1-19th NPR	2.9	2.5	2.5	6.1

821	2000 API (Growth)	244	Number of Tests Contributing to the API
752	1999 API (Base)		
3	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	58	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: PIONEER MIDDLE

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6110233

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	759	736	3	23		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	100	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	4	K-3	N/A
Filipino	1	High school graduate	18	4-6	N/A
Hispanic or Latino	24	Some college	32	Core academic courses in	
Pacific Islander	0	College graduate	33	departmentalized programs	30
White not Hispanic	70	Graduate school	14		
Participants in Free or Reduced Price Lunch (Stanford 9)	16	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	4	Average Parent Education Level (Stanford 9)	Average 3.36	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	81	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	19	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			343
Number of students included in the 2000 API					300

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: PIONEER MIDDLE

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6110233

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
759	736	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	22.41	224.08	86	28.67	286.67	89	29.77	297.66	76	25.33	253.33
4	60-79th NPR	875	93	31.10	272.16	99	33.00	288.75	72	24.08	210.70	61	20.33	177.92
3	40-59th NPR	700	69	23.08	161.54	48	16.00	112.00	63	21.07	147.49	72	24.00	168.00
2	20-39th NPR	500	45	15.05	75.25	48	16.00	80.00	55	18.39	91.97	58	19.33	96.67
1	1-19th NPR	200	25	8.36	16.72	19	6.33	12.67	20	6.69	13.38	33	11.00	22.00
a Total Weighted Score Across Bands			a	x	749.75			780.08			761.20			717.92
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		224.92	+		312.03	+		114.18	+		107.69
													2000 API (Growth)	
													759	

Number of tests contributing to scores:

299

300

299

300

Number of pupils with tests contributing to the API:

300

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: PIONEER MIDDLE

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6110233

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PIONEER MIDDLE*

County: KINGS

District: PIONEER UNION ELEM (CHAR)

CDS Code: 16-63990-6110233

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	13.4	19.4	15.2	19.4
4	60-79th NPR	22.4	25.4	30.3	16.4
3	40-59th NPR	31.3	20.9	28.8	26.9
2	20-39th NPR	17.9	23.9	19.7	28.4
1	1-19th NPR	14.9	10.4	6.1	9.0

694	2000 API (Growth)	67	Number of Tests Contributing to the API
681	1999 API (Base)		
2	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	24.5	31.3	33.2	27.2
4	60-79th NPR	35.2	36.4	23.5	21.2
3	40-59th NPR	20.4	13.8	19.8	23.5
2	20-39th NPR	13.0	13.4	17.1	15.7
1	1-19th NPR	6.9	5.1	6.5	12.4

780	2000 API (Growth)	217	Number of Tests Contributing to the API
754	1999 API (Base)		
2	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	48	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: REEF-SUNSET UNIFIED
County: KINGS
CD Code: 16-73932

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
AVENAL ELEMENTARY	100	410	372	21	38		YES	YES	YES	YES
KETTLEMAN CITY ELEMENTARY	100	419	387	21	32		YES	YES	YES	YES

Middle Schools

REEF SUNSET MIDDLE	100	403	368	22	35		YES	YES	YES	YES
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High Schools

AVENAL HIGH	99	448	413	19	35		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AVENAL ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010565

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	410	372	21	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	81	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	56	K-3	18
Filipino	0	High school graduate	24	4-6	29
Hispanic or Latino	92	Some college	16	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	3		
White not Hispanic	7	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	100	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	65	Average Parent Education Level (Stanford 9)	Average 1.72	School Mobility (Stanford 9)	30
Fully credentialed teachers (CBEDS)	65	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	37				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	581
				Number of students included in the 2000 API	524

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AVENAL ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010565

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
410	372	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	2.60	26.00	16	3.13	31.31	8	1.67	16.70	13	2.66	26.64
4	60-79th NPR	875	26	6.15	53.78	40	7.83	68.49	34	7.10	62.11	40	8.20	71.72
3	40-59th NPR	700	53	12.53	87.71	79	15.46	108.22	51	10.65	74.53	52	10.66	74.59
2	20-39th NPR	500	101	23.88	119.39	130	25.44	127.20	121	25.26	126.30	110	22.54	112.70
1	1-19th NPR	200	232	54.85	109.69	246	48.14	96.28	265	55.32	110.65	273	55.94	111.89
a Total Weighted Score Across Bands			a	x	396.57			431.51			390.29			397.54
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		118.97	+		172.60	+		58.54	+		59.63
													2000 API (Growth)	
													410	

Number of tests contributing to scores:

423

511

479

488

Number of pupils with tests contributing to the API:

524

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AVENAL ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010565

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AVENAL ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010565

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.8	2.7	1.8	2.5
4	60-79th NPR	5.5	7.4	6.6	7.4
3	40-59th NPR	11.5	15.6	9.5	10.9
2	20-39th NPR	24.0	24.9	24.8	21.4
1	1-19th NPR	57.3	49.3	57.3	57.8

400	2000 API (Growth)	484	Number of Tests Contributing to the API
361	1999 API (Base)		
17	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	37	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.6	3.1	1.7	2.7
4	60-79th NPR	6.1	7.8	7.1	8.2
3	40-59th NPR	12.5	15.5	10.6	10.7
2	20-39th NPR	23.9	25.4	25.3	22.5
1	1-19th NPR	54.8	48.1	55.3	55.9

410	2000 API (Growth)	524	Number of Tests Contributing to the API
352	1999 API (Base)		
17	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KETTLEMAN CITY ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010573

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	419	387	21	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	98	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	68	K-3	17
Filipino	0	High school graduate	17	4-6	25
Hispanic or Latino	99	Some college	12	Core academic courses in departmentalized programs	23
Pacific Islander	0	College graduate	3		
White not Hispanic	0	Graduate school	1		
Participants in Free or Reduced Price Lunch (Stanford 9)	100	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	84	Average Parent Education Level (Stanford 9)	Average 1.51	School Mobility (Stanford 9)	18
Fully credentialed teachers (CBEDS)	71	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	35				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	197
				Number of students included in the 2000 API	186

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KETTLEMAN CITY ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010573

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
419	387	32		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	2.25	22.47	7	3.76	37.63	4	2.19	21.86	1	0.54	5.43
4	60-79th NPR	875	8	4.49	39.33	22	11.83	103.49	11	6.01	52.60	8	4.35	38.04
3	40-59th NPR	700	21	11.80	82.58	35	18.82	131.72	28	15.30	107.10	14	7.61	53.26
2	20-39th NPR	500	34	19.10	95.51	53	28.49	142.47	51	27.87	139.34	41	22.28	111.41
1	1-19th NPR	200	111	62.36	124.72	69	37.10	74.19	89	48.63	97.27	120	65.22	130.43
a Total Weighted Score Across Bands			a	x	364.61			489.52			418.17			338.59
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		109.38	+		195.81	+		62.73	+		50.79
													2000 API (Growth)	
													419	

Number of tests contributing to scores:

178

186

183

184

Number of pupils with tests contributing to the API:

186

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KETTLEMAN CITY ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010573

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KETTLEMAN CITY ELEMENTARY

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6010573

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	1.7	3.8	2.2	0.5
4	60-79th NPR	4.5	11.4	5.5	4.4
3	40-59th NPR	11.4	18.5	15.5	7.7
2	20-39th NPR	19.3	28.8	27.6	21.4
1	1-19th NPR	63.1	37.5	49.2	65.9

415	2000 API (Growth)	184	Number of Tests Contributing to the API
385	1999 API (Base)		
17	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	186	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: REEF SUNSET MIDDLE

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6109888

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	403	368	22	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	71	K-3	31
Filipino	0	High school graduate	16	4-6	29
Hispanic or Latino	92	Some college	10	Core academic courses in departmentalized programs	
Pacific Islander	0	College graduate	4		
White not Hispanic	8	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	100	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	63	Average Parent Education Level (Stanford 9)	Average 1.47	School Mobility (Stanford 9)	15
Fully credentialed teachers (CBEDS)	83	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	17				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	389
				Number of students included in the 2000 API	355

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: REEF SUNSET MIDDLE

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6109888

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
403	368	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	2.04	20.41	2	0.57	5.71	7	2.03	20.29	11	3.10	30.99
4	60-79th NPR	875	20	5.83	51.02	17	4.86	42.50	34	9.86	86.23	24	6.76	59.15
3	40-59th NPR	700	40	11.66	81.63	46	13.14	92.00	46	13.33	93.33	43	12.11	84.79
2	20-39th NPR	500	89	25.95	129.74	118	33.71	168.57	94	27.25	136.23	76	21.41	107.04
1	1-19th NPR	200	187	54.52	109.04	167	47.71	95.43	164	47.54	95.07	201	56.62	113.24
a Total Weighted Score Across Bands			a x	391.84								a x		
b Content Area Weight			b	30%								b		
c Total Weighted Score for Content Area:			c	117.55		+						+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: REEF SUNSET MIDDLE

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6109888

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: REEF SUNSET MIDDLE

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-6109888

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.6	0.6	1.9	2.8
4	60-79th NPR	6.0	4.7	9.8	7.1
3	40-59th NPR	12.7	12.8	12.7	12.6
2	20-39th NPR	24.1	34.0	28.5	20.6
1	1-19th NPR	55.6	48.0	47.2	57.1

401	2000 API (Growth)	326	Number of Tests Contributing to the API
364	1999 API (Base)		
18	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	26	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.0	0.6	2.0	3.1
4	60-79th NPR	5.8	4.9	9.9	6.8
3	40-59th NPR	11.7	13.1	13.3	12.1
2	20-39th NPR	25.9	33.7	27.2	21.4
1	1-19th NPR	54.5	47.7	47.5	56.6

403	2000 API (Growth)	355	Number of Tests Contributing to the API
343	1999 API (Base)		
18	1999-2000 Growth Target		
60	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AVENAL HIGH

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-1630953

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	448	413	19	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	90	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	69	K-3	N/A
Filipino	0	High school graduate	15	4-6	N/A
Hispanic or Latino	91	Some college	11	Core academic courses in	
Pacific Islander	0	College graduate	5	departmentalized programs	23
White not Hispanic	7	Graduate school	1		
Participants in Free or Reduced Price Lunch (Stanford 9)	100	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
English Language Learners (Stanford 9)	31	Average Parent Education Level (Stanford 9)	Average 1.54	School Mobility (Stanford 9)	19
Fully credentialed teachers (CBEDS)	80	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
Teachers with emergency credentials (CBEDS)	30	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			413
Number of students included in the 2000 API					341

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AVENAL HIGH

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-1630953

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
448	413	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	5	1.56	15.58	13	3.96	39.63	10	3.17	31.75	37	11.25	112.46	32	9.70	96.97
4	60-79th NPR	875	18	5.61	49.07	25	7.62	66.69	36	11.43	100.00	31	9.42	82.45	31	9.39	82.20
3	40-59th NPR	700	56	17.45	122.12	29	8.84	61.89	56	17.78	124.44	23	6.99	48.94	36	10.91	76.36
2	20-39th NPR	500	71	22.12	110.59	111	33.84	169.21	84	26.67	133.33	87	26.44	132.22	82	24.85	124.24
1	1-19th NPR	200	171	53.27	106.54	150	45.73	91.46	129	40.95	81.90	151	45.90	91.79	149	45.15	90.30
a Total Weighted Score Across Bands			a		403.89			428.89			471.43			467.86			470.08
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		80.78	+		85.78	+		94.29	+		93.57	+		94.02
															2000 API (Growth)		
															448		

Number of tests
contributing to scores:

321

328

315

329

330

Number of pupils with
tests contributing
to the API:

341

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AVENAL HIGH

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-1630953

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: AVENAL HIGH

County: KINGS

District: REEF-SUNSET UNIFIED

CDS Code: 16-73932-1630953

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	0.7	3.7	2.8	10.6	9.6
4 60-79th NPR	5.1	7.3	11.1	9.3	8.3
3 40-59th NPR	16.7	8.7	17.0	6.3	8.9
2 20-39th NPR	21.8	34.0	27.1	26.5	26.8
1 1-19th NPR	55.6	46.3	42.0	47.4	46.4

439	2000 API (Growth)	312	Number of Tests Contributing to the API
403	1999 API (Base)		
15	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.6	4.0	3.2	11.2	9.7
4 60-79th NPR	5.6	7.6	11.4	9.4	9.4
3 40-59th NPR	17.4	8.8	17.8	7.0	10.9
2 20-39th NPR	22.1	33.8	26.7	26.4	24.8
1 1-19th NPR	53.3	45.7	41.0	45.9	45.2

448	2000 API (Growth)	341	Number of Tests Contributing to the API
384	1999 API (Base)		
15	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.